



December Creative Curriculum Project

Smallest to Biggest Christmas Tree

This activity is to encourage your child to cut using correct grasp, write his/her first name using correct pencil grasp and to name a variety of shapes. Please have your child cut out the triangles and put them in order from largest at the bottom to smallest at the top in order to create a Christmas tree. Then, you can use sequins, stickers, construction paper, etc... of different shapes to use as ornaments on your tree. Have your child name the shapes as he/she puts them on the tree. At the bottom of the paper, have your child write his/her name. Please return the activity and this completed sheet by December 10th, so we can hang it in the hallway for everyone to enjoy.

- * Did your child write their first name with help or without help? _____
- * Did your child use 3 fingers, four fingers, or a fist to hold the pencil? _____
- * Did your child hold the scissors using correct grasp? Yes or No
- * Did your child cut out the triangles on the line, close to the line or snip at the paper?

* What shapes did your child name? _____

Child's name _____ A.M. or P.M.

Name of adult who helped (print) _____

Adult signature _____

Date _____

Time spent (circle one) 30 min. 1 hr. 1.5 hrs. 2 hrs.

Verified by staff _____ Date verified _____

- * Objective 7a: Uses fingers and hands (cutting)
- * Objective 7b: Uses writing and drawing tools
- * Objective 19: Writes name
- * Objective 21b: Understands shapes

