



## December Creative Curriculum Project

Biggest to Smallest Christmas Tree

Mr. Johnnie, Miss Chelsie, Mr. Sean

This activity is to encourage your child to cut using correct grasp, write his/her first name using correct pencil grasp and to name a variety of shapes. Please have your child cut out the triangles and put them in order from largest at the bottom to smallest at the top in order to create a Christmas tree. Then, you can use sequins, stickers, construction paper, etc... of different shapes to use as ornaments on your tree. Have your child name the shapes as he/she puts them on the tree. At the bottom of the paper, have your child write his/her name. Please return the activity and this completed sheet by December 13<sup>th</sup>, so we can hang it in the hallway for everyone to enjoy.

- \* Did your child write their first name with help or without help? \_\_\_\_\_
- \* Did your child use 3 fingers, four fingers, or a fist to hold the pencil? \_\_\_\_\_
- \* Did your child hold the scissors using correct grasp? Yes or No
- \* Did your child cut out the triangles on the line, close to the line or snip at the paper?

\_\_\_\_\_

\* What shapes did your child name? \_\_\_\_\_

Child's name \_\_\_\_\_ A.M. or P.M.

Name of adult who helped (print) \_\_\_\_\_

Adult signature \_\_\_\_\_

Date \_\_\_\_\_

Time spent (circle one)    30 min.    1 hr.    1.5 hrs.    2 hrs.

*Verified by staff* \_\_\_\_\_ *Date verified* \_\_\_\_\_

- \* Objective 7a: Uses fingers and hands (cutting)
- \* Objective 7b: Uses writing and drawing tools
- \* Objective 19: Writes name
- \* Objective 21b: Understands shapes