

Find the Number (Higher, Lower or the Same)– Creative Curriculum Project

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Ms. Jenny & Ms. Christina

Your child is learning numbers, matching and sorting.

Play a card game, the deck is divided evenly among the players keeping the cards face down. Each player puts one card face up in the middle of the table and names the number. The player with the highest number takes both cards. If the cards are a tie the player yells same. The player with the next higher number takes both sets. (Same & High Cards) Repeat the process. Play until one player has all the cards. (Remove kings, queens, jacks, aces to make game easier for the child)

Vocabulary- Compare, Numeral, Similar

Extension-Play I spy, play number bingo

Child's name _____ A.M. or P.M.

Name of adult who helped (print) _____

Adult signature _____

Date _____

Time spent (circle one) 30 min. 1 hr. 1.5 hrs. 2 hrs.

Verified by staff _____ Date verified _____

Mathematics

*Objective 20:

Uses number concepts and operations

Language

*Objective 10:

Using back and forth conversation exchanges using appropriate communication and conversational skills

Cognitive

*Objective 11:

Demonstrates a positive approach to learning