

Outcome Data 2018-19

Three year old percentages

	Below Expectations	Meeting/ Exceeding	Ready To Move On	
October	25	75	73	<u>APPROACHES TO LEARNING</u> Children will manage actions, words, and behaviors with increasing independence.
February				
May				
				<u>SOCIAL & EMOTIONAL DEVELOPMENT</u>
October	35	65	59	Children will engage in and maintain positive interactions and relationships with other children.
February				
May				
				<u>LANGUAGE & COMMUNICATION</u>
October	41	59	72	Children will show understanding of word categories and relationships among words.
February				
May				
				<u>LITERACY</u>
October	31	69	43	Children will identify letters of the alphabet and produce correct sounds associated with letters.
February				
May				
				<u>MATHEMATICS DEVELOPMENT</u>
October	41	59	39	Children will understand the relationship between numbers and quantities.
February				
May				
				<u>SCIENTIFIC REASONING</u>
October	16	84	30	Children will compare and categorize observable phenomena.
February				
May				
				<u>PERCEPTUAL, MOTOR, & PHYSICAL DEVELOPMENT</u>
October	19	81	76	Children will demonstrate increasing control, strength, and coordination of small muscles.
February				
May				

Outcome Data 2018-19

Four year old percentages

	Below Expectations	Meeting/ Exceeding	Ready To Move On	
October	33	67	53	<u>APPROACHES TO LEARNING</u> Children will manage actions, words, and behaviors with increasing independence.
February				
May				
				<u>SOCIAL & EMOTIONAL DEVELOPMENT</u>
October	38	62	41	Children will engage in and maintain positive interactions and relationships with other children.
February				
May				
				<u>LANGUAGE & COMMUNICATION</u>
October	14	86	63	Children will show understanding of word categories and relationships among words.
February				
May				
				<u>LITERACY</u>
October	46	54	46	Children will identify letters of the alphabet and produce correct sounds associated with letters.
February				
May				
				<u>MATHEMATICS DEVELOPMENT</u>
October	52	48	48	Children will understand the relationship between numbers and quantities.
February				
May				
				<u>SCIENTIFIC REASONING</u>
October	58	42	11	Children will compare and categorize observable phenomena.
February				
May				
				<u>PERCEPTUAL, MOTOR, & PHYSICAL DEVELOPMENT</u>
October	24	76	71	Children will demonstrate increasing control, strength, and coordination of small muscles.
February				
May				