



**Candy Corn Number Match**  
**October Creative Curriculum**  
**Miss Christina & Miss Alycia**



This activity is intended to help your child practice number recognition and matching numbers to quantities. Cut out the cards and ask your child the name of each number. Next, encourage your child to match each number card to the ten frame card with the correct quantity. Keep the cards to practice at home all year!

\* Please circle the numbers your child was able to name. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

\* Please circle the numbers that your child was able to match to a quantity. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

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Please complete the project with this sheet filled out.

Child's name \_\_\_\_\_ A.M. or P.M.

Name of adult who helped (print) \_\_\_\_\_

Adult signature \_\_\_\_\_

Date \_\_\_\_\_

Amount of time spent on this project 30min, 45min, 1hr, 1.5 hr, 2 hr (please circle one).

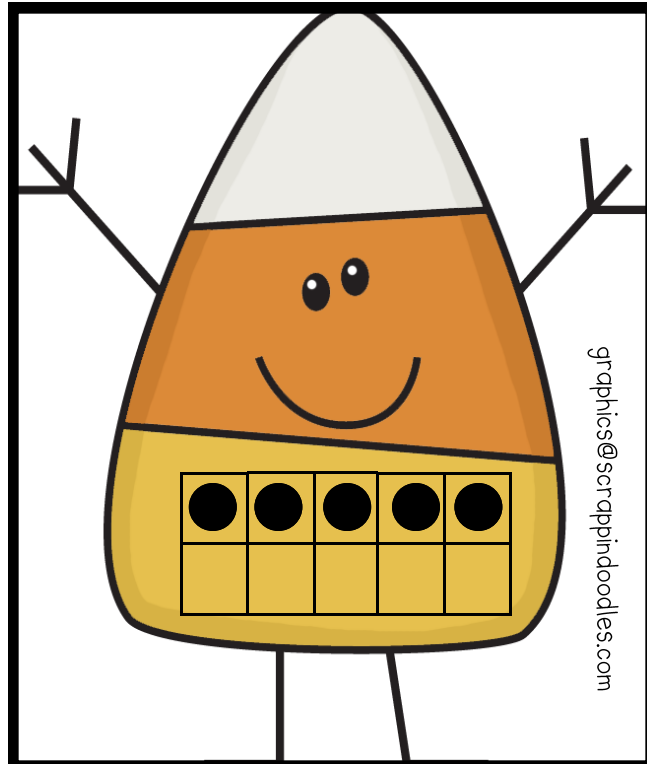
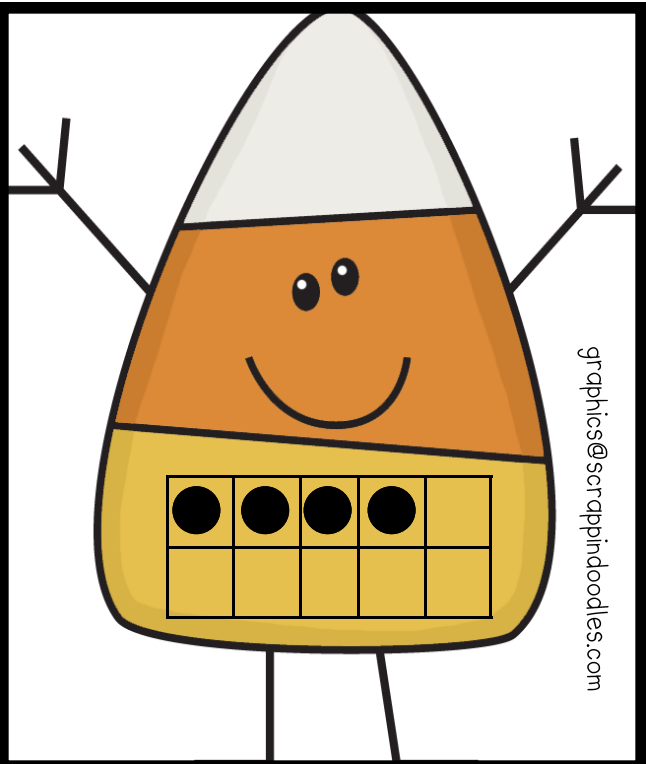
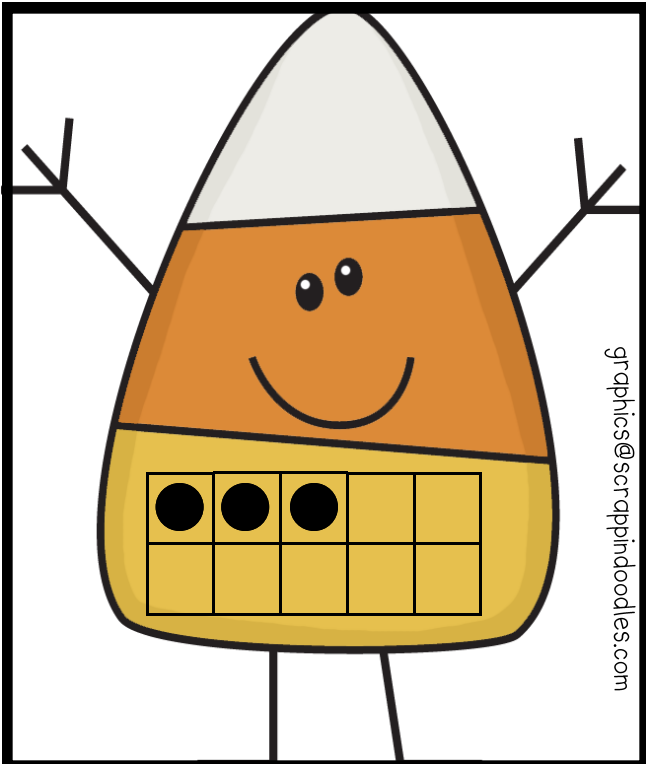
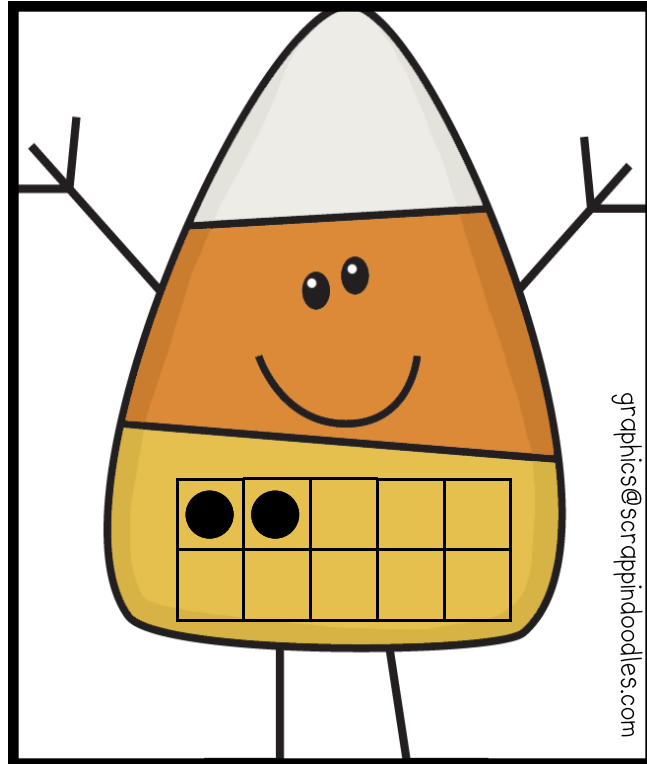
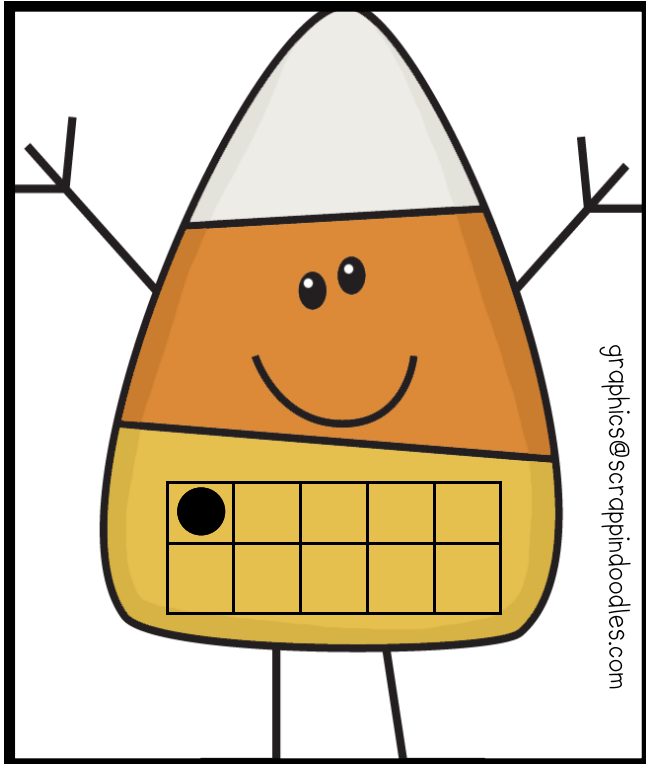
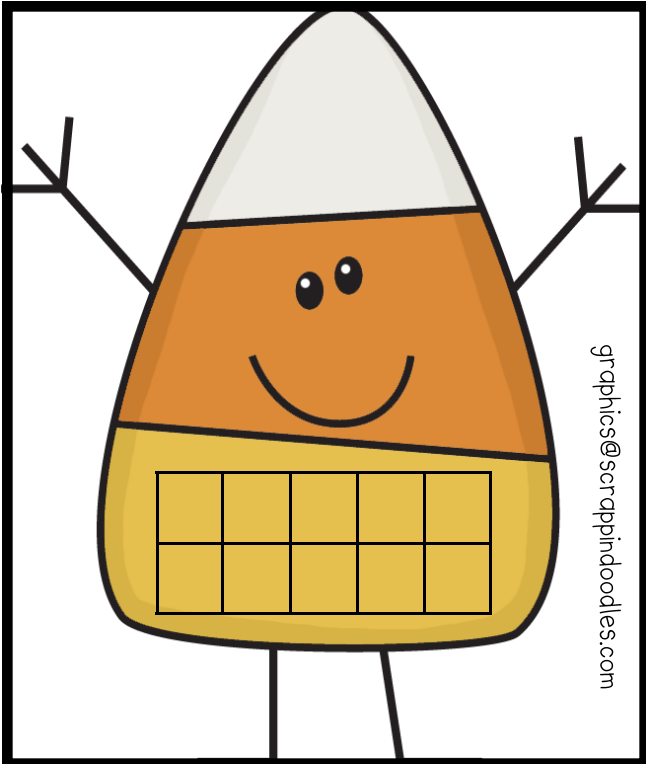
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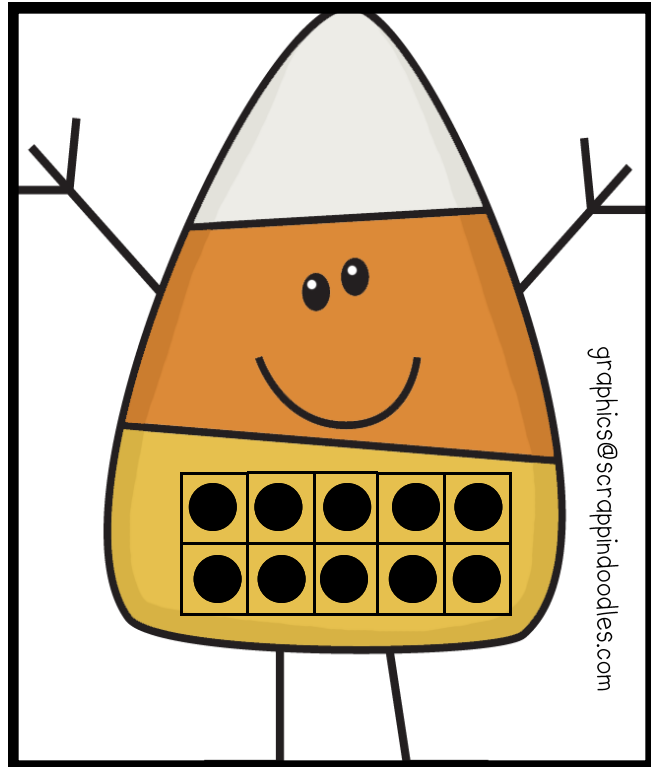
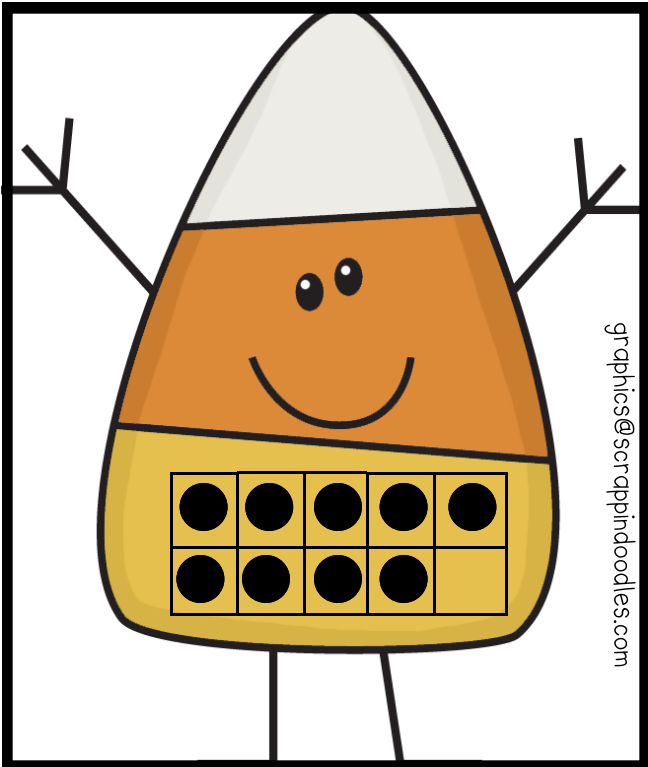
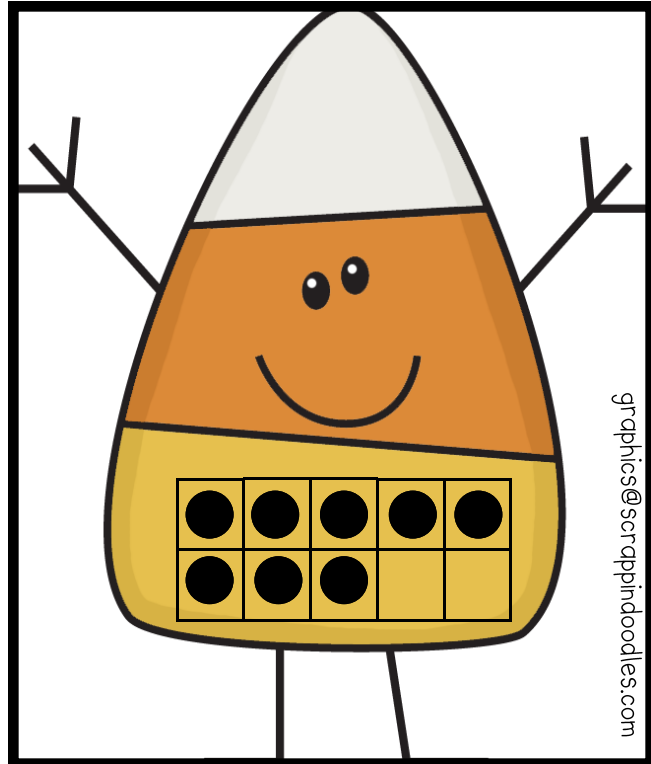
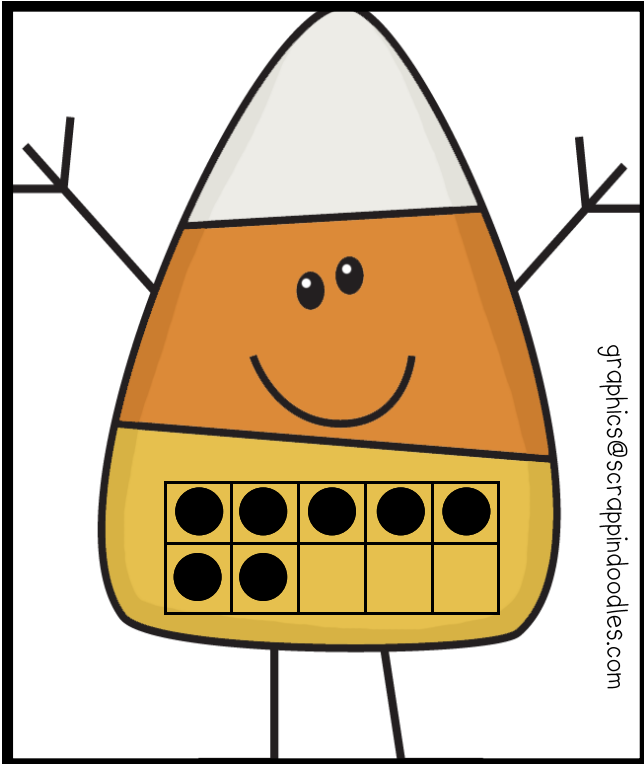
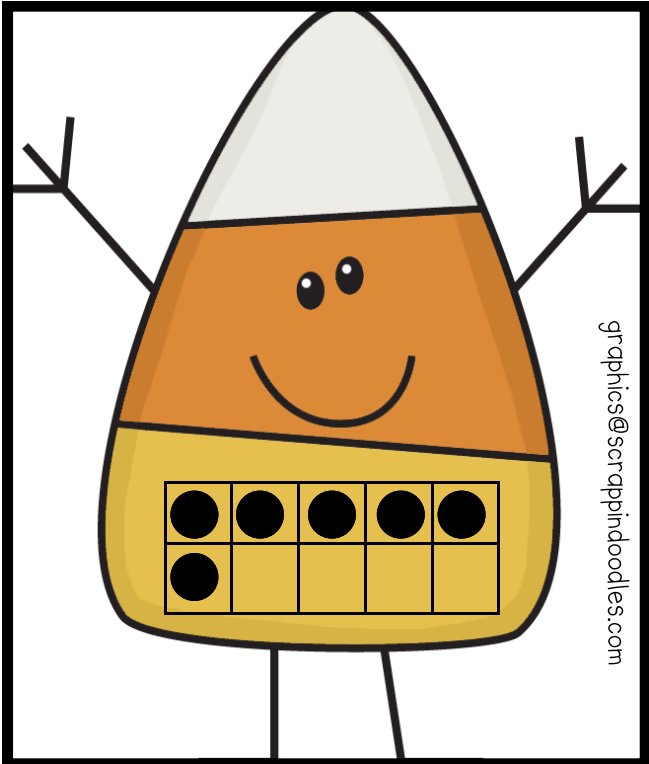
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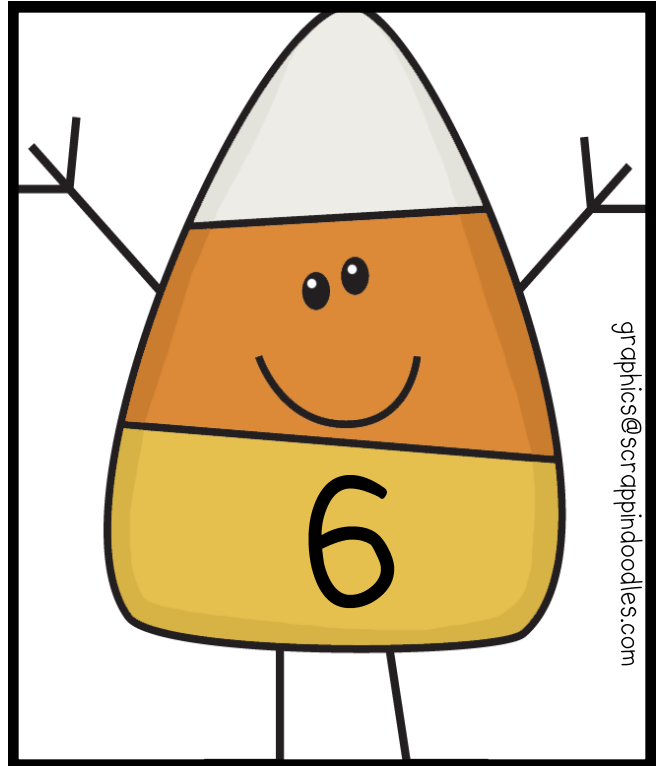
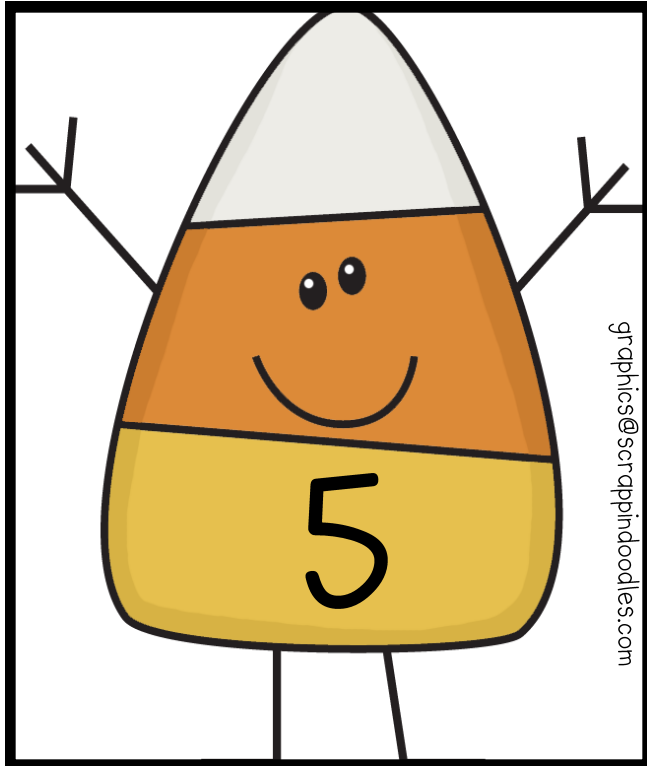
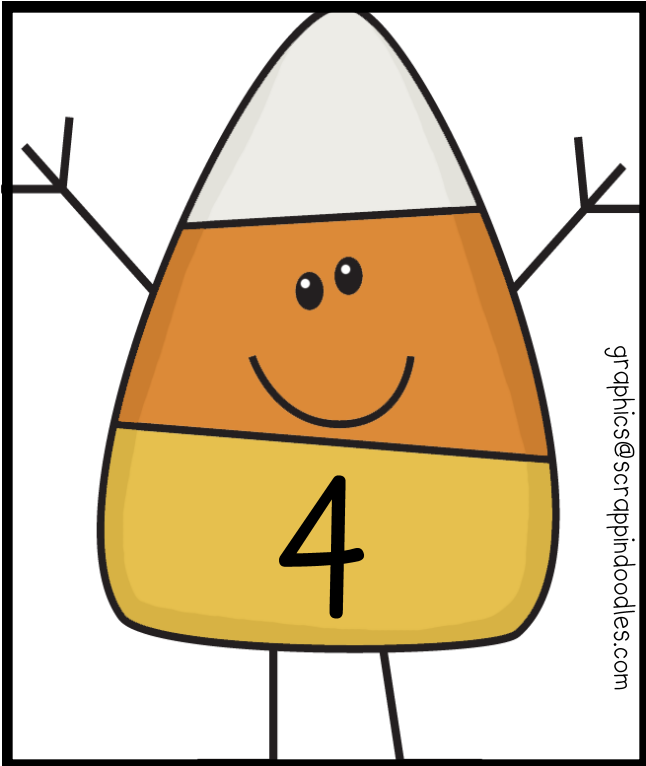
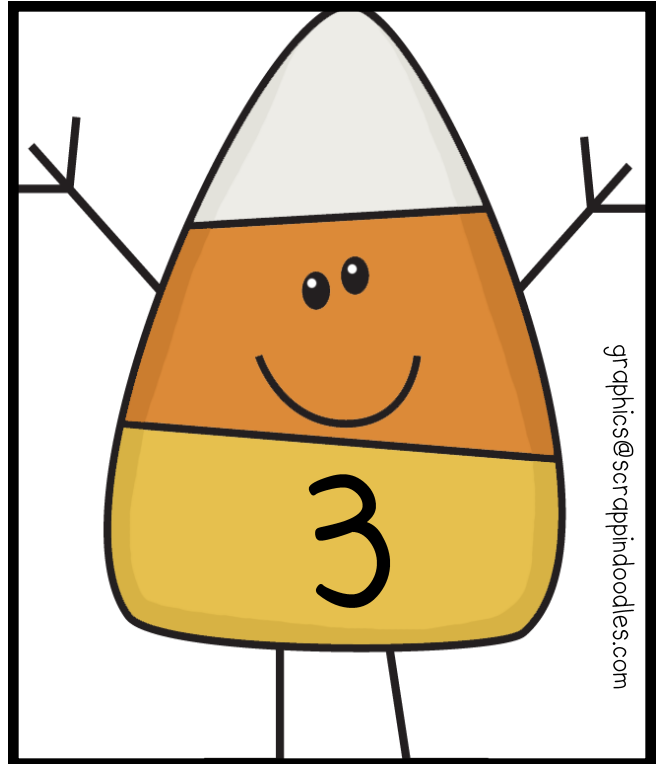
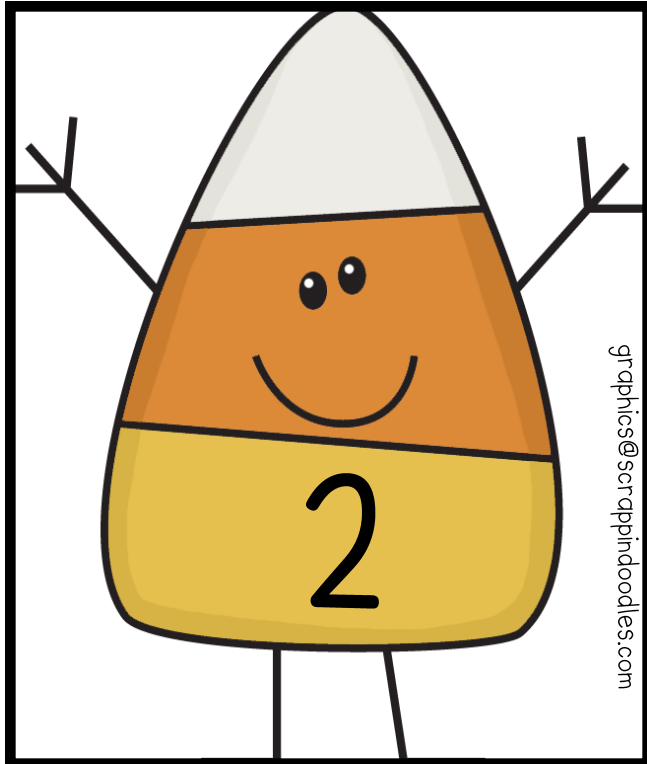
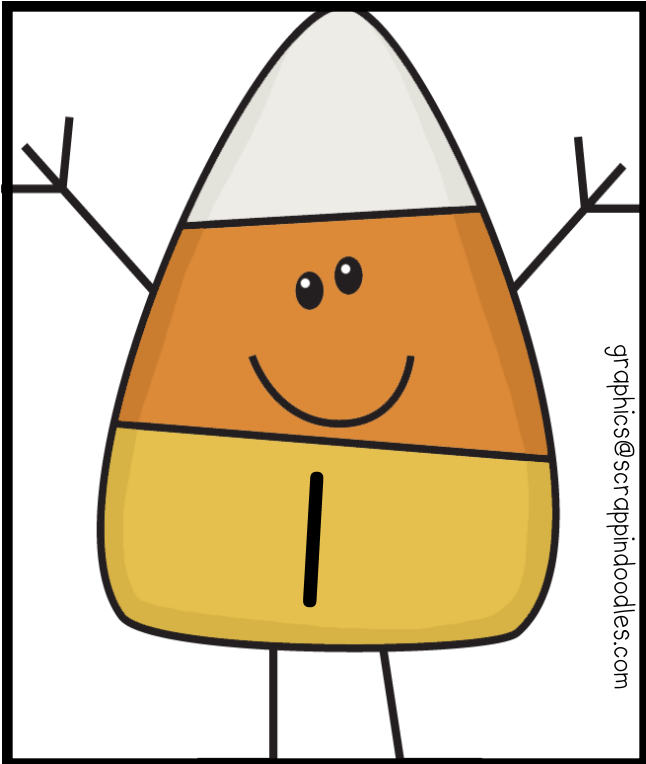
Strands: Number & Numerical Operation:

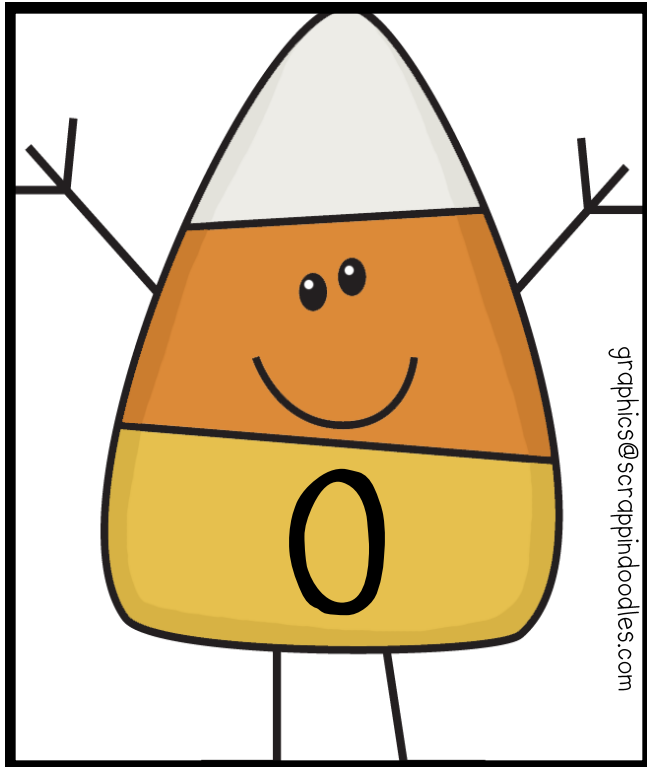
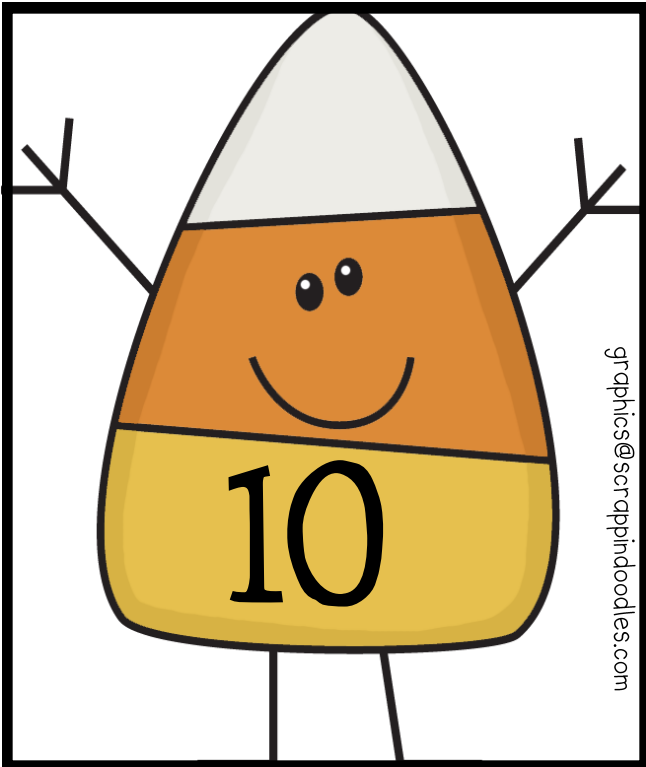
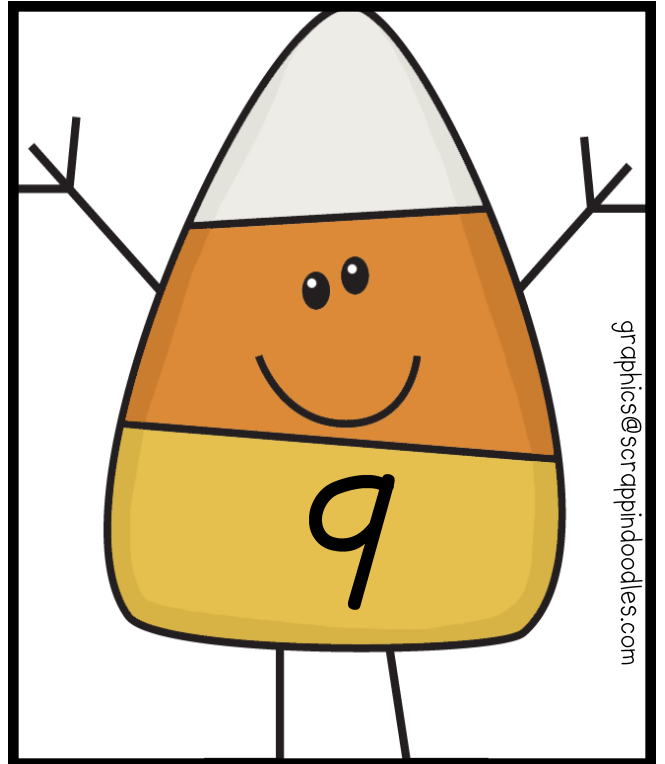
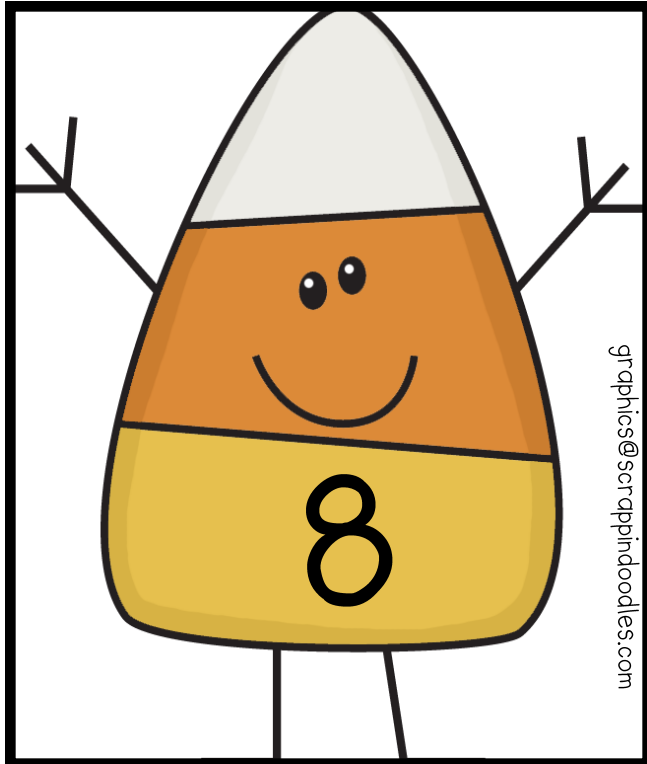
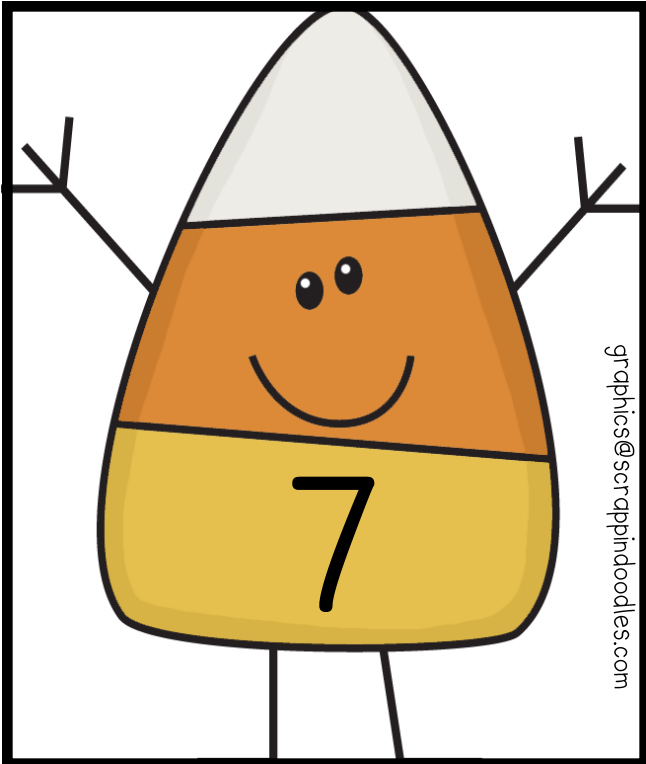
1.1 Functional Counting, 1.3 Written Numbers

Language & Literacy: 7.1 Speaking









## Number Recognition Creative Curriculum Project

This activity is to encourage your child to name the numbers 1-10. Have your child flip all the cards, number side down. Then as you have them pick a card to flip over, have your child identify the name of the number. If they can't name numbers, lay the cards face up and have them find the number that you say, for example, "Find the 3". Have your child count for you and see how high they can count. Please fill out this sheet when done and return to school. You can keep the number cards.

\* What numbers did your child identify?

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\* What numbers did your child recognize, if you had them find the number you said?

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\* How high did you child count?

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Child's Name \_\_\_\_\_

Name of adult who helped (print) \_\_\_\_\_

Adult signature \_\_\_\_\_

Date \_\_\_\_\_

Time spent (circle one)    30 min.    1 hr.    1.5 hrs.    2 hrs.

*Verified by staff* \_\_\_\_\_ *Date verified* \_\_\_\_\_

\* Strand: 1.3 Written Numbers

\*Strand: 1.1 Functional Counting