

Whose Here? Creative Curriculum Project

February 2021

Ms. Jenny & Miss Katherine

This will be a fun project for you and your child, they will be learning math while exploring an environment outside of the home. It will give them an opportunity to see that math is everywhere! Your child is learning comparison, counting skills, numbers, problem solving as well as reasoning. When waiting in line at the grocery store (Walmart) ask your child how many customers? When one of the customers leaves ask how many customers are there now? Have your child compare the amount to another line. This could become a little challenging with the 6-foot social distancing rule.

Questions to ask your child:

Which one has more or less- or do they have the same amount? How do you know that? How many are there? What can you do to find out?

Extension-Use mealtime as an opportunity to reinforce mathematical concepts of addition and subtraction.

Example, You had five grapes you ate two how many do you have left?

You have two crackers if I give you two more how many do you have?

You have two carrots I have five carrots, how many more do you need to have the same number as me?

Child's name _____

Name of adult who helped (print) _____

Adult signature _____

Date _____

Time spent (circle one) 30 min. 1 hr. 1.5 hrs. 2 hrs.

Verified by staff _____ Date verified _____

ELS Standards:

1. Number & Numerical Operation
 - 1.1 Functional Counting
 - 1.2 Numerical Operations