

Exploring Fruits– Creative Curriculum Project

October 2019

Ms. Jenny & Miss Katherine

This activity is to encourage your child to recognize comparing and contrasting, language skills observation and prediction skills.

Select a few fruits to cut open and discuss the different seeds, encourage scientific words to describe the seed, (heavy, big, tall thick etc....)

Questions to ask your child- What do you already know about fruits, how do you think they are different or alike, what can you tell me about it, why are some very large and why are some very small? What would happen if we planted it?

Vocabulary- smooth, similar, rough, texture, characteristics

Extension-With clear plastic cups and cotton balls, sprout the fruit seeds. Moisten the cotton balls place in the cup with the seeds, make a daily journal of each seed and have the child explain to you what is happening, have them draw pictures.

Child's name _____

Name of adult who helped (print) _____

Adult signature _____

Date _____

Time spent (circle one) 30 min. 1 hr. 1.5 hrs. 2 hrs.

Verified by staff _____ Date verified _____

Oral Language

Speaking 7.1

Scientific Inquiry

4.1 Observation & Reporting

4.2 Predication

4.3 Investigating