



April Creative Curriculum Miss Sarah and Miss Ali

This month, we want to work on expressive language. Please have your child describe an item from each of the areas listed below and write exactly what your child says. It's fine if the language the child uses isn't grammatically correct. Try to encourage your child to describe what it looks like (shape, color, size, etc.) or the function of the item. Some examples would be a whisk from the kitchen area, a couch from the living room, or a hair dryer from the bathroom.

Item 1) _____ from the kitchen:

Description: _____

Item 2) _____ from the bedroom:

Description: _____

Item 3) _____ from the living room:

Description: _____

Item 4) _____ from the bathroom:

Description: _____

Child's name _____ A.M. or P.M. or Full

Day

Amount of time spent on this project 15min, 30min, 45min, 1hr, 1hr 30 min
(please circle one).

Name of adult who helped (print) _____

Adult signature _____

Date _____

Verified by staff _____ Date Verified _____

Creative Curriculum Objectives:

9a. Children will describe and tell the use of many familiar items.

9c. Uses conventional grammar

8a. Comprehends language

10a. Engages in conversation