



## Creative Curriculum Project Counting in My House

This activity is to encourage your child to think about his/her everyday surroundings, count, and write numbers.

Have your child count the number of objects listed below, with assistance if needed. Then, have your child write the correct number in the blank. If your child can't write the number, you can assist him or her.

In my house, we have.....

_____ boys	_____ spoons
_____ girls	_____ forks
_____ pets	_____ shoes
_____ windows	_____ doors

Ask your child which item had the highest number \_\_\_\_\_.

Ask your child which item had the lowest number \_\_\_\_\_.

\* Did your child count the objects with help or without help? \_\_\_\_\_

\* Did your child write the numbers? All, most, some, or none (circle one)

\* Did your child use 3 fingers, 4 fingers, or a fist to hold the pencil? \_\_\_\_\_

Child's name \_\_\_\_\_

Name of adult who helped (print) \_\_\_\_\_

Adult signature \_\_\_\_\_

Date \_\_\_\_\_

Time spent (circle one) 30 min. 1 hr. 1.5 hrs. 2 hrs.

Verified by staff \_\_\_\_\_ Date verified \_\_\_\_\_

\* Objective 7b: uses writing and drawing tools

\* Objective 20a: counts

\* Objective 20b: quantifies