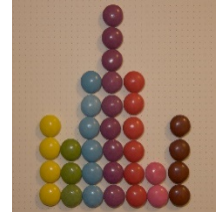


# Halloween Candy Sort

## Creative Curriculum Project



*Early Learning Scale Strands:*

*12.4 – Manipulation*

*5.1 – Independent Behavior*

*2.1 – Classification*

*1.1 – Functional Counting*

*1.3 – Written Numbers*

Instructions: Please use the construction paper that has been provided. Help your child sort & group their candy wrappers. You may sort them any way you would like.

Examples: sort/group by colors, shapes, size, “Whoa” foods (unhealthy foods) vs. “Go” foods (healthy foods), chocolate vs. sour candy, etc. Then make a graph to represent how your child sorted their candy wrappers. Have your child glue or tape the wrappers to their graph. Make sure your child's name is on their graph and labeled. For example, if your child sorts by color...they may count how many red wrappers they have. Have your child practice writing that number. Then count how many blue wrappers, etc. Which group has more? Which group has less? Which group has the same number?

How did your child sort their candy wrappers?

---

How did your child do with this activity?

---

---

Child's name \_\_\_\_\_

Name of adult who helped (print) \_\_\_\_\_

Adult signature \_\_\_\_\_

Date \_\_\_\_\_

Time spent (circle one)    30 min.    1 hr.    1.5 hrs.    2 hrs.

*Verified by staff* \_\_\_\_\_ *Date verified* \_\_\_\_\_